

**PROFESSIONAL CERTIFICATE  
PROFESSIONAL GROWTH PLAN**

Use this form in conjunction with the 3 standards and 12 criteria

<b>Name: Mark Valdez Heald</b>
<b>Building and Assignment: Mariner High School (student intern)</b> <b>US History (11<sup>th</sup> grade)</b> <b>AP EURO (12<sup>th</sup> grade)</b> <b>American Gov (12<sup>th</sup> grade)</b>
<b>Standard/Criterion: 7. Students participate in a learning community that supports student learning and well-being</b>
<b>Step 1 - Needs Assessment and Goal Selection</b>
<b>A. Professional Growth Area of Focus</b> Your self-assessment using the Descriptions of Practice, discussions with your Professional Growth Team, and the review of school/district plans will provide guidance on a specific area for growth within the selected criterion.
<b>B. Rationale</b> What will your students be able to do as a result of your professional growth that they are not now able to do? At Mariner, many of my students come from an environemnt and community that does not fully support their individual learning and well-being. The list of reasons as to why they are not fully being supported is diverse and lengthy. As an educator, I chose to focus on creating a strong and postive learning community because I see my students everyday, and know that one of the things they need most is the support and encouragement of the school community. Many students at Mariner deal with hardships outside of school that most people would not be able to relate to. Oftentimes, these hardships carry over to the classroom and can create issues. I want to work to create a safe and engaging learning environemnt that looks out for the well-being of each individual student. Doing this requires the work of both faculty and student. I specifically want all my students to learn respect and tolerance, to make good choices, and to gain the confidence in themselves to dream big and achieve their goals.
<b>Step 2 - New Learning</b>
Based on your rationale, what new skills and knowledge (grounded in research) will you need to build your capacity in this area? Be Specific.
<b>I will need to better understand the following:</b> <ul style="list-style-type: none"><li>• <b>How to instill a sense of respect and tolerance in my students</b></li><li>• <b>How to encourage my students to make good choices and to do the right thing</b></li><li>• <b>How to devlop the confidence and self-esteem of my students</b></li><li>• <b>How to teach about the impact of setting goals</b></li><li>• <b>How to better create postive relationships with my students</b></li><li>• <b>How I can help in supporting my students as the deal with a variety of issues and hardships</b></li><li>• <b>How I can use Social Studies to further support a positive learning community</b></li></ul>

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**Step 3 - Professional Growth Action Plan**

What specific growth activities will you engage in to obtain the identified new learning?

ACTIVITIES	TARGET DATE	RESOURCES NEEDED
ATTEND WORKSHOPS THAT FOCUS ON TEACHING TOLERANCE		WHEN AND WHERE WORKSHOPS ARE
RESEARCH THE IMPACT OF SETTING GOALS AND HOW TO TEACH THIS SKILL IN THE CLASSROOM		ACCESS TO RESOURCES THAT CAN HELP ME FIND THIS INFORMATION
FURTHER PURSUE OBTAINING INFORMATION ON MULTICULTURAL EDUCATION		BOOKS AND ARTICLES THAT FOCUS ON MULTICULTURAL EDUCATION
OBSERVING IN CLASSROOMS AT SCHOOLS THAT ARE SIMILAR TO MY HIGH SCHOOL		CONTACTS AT OTHER LOCAL HIGH SCHOOLS
BECOMING MORE ACTIVE IN THE COMMUNITY OF MY STUDENTS TO GAIN A BETTER SENSE OF THEIR BACKGROUNDS		KNOWLEDGE OF COMMUNITY EVENTS
DEVLOP LESSONS THAT CAN RELATE TO STUDENT COMMUNITIES		ACCESS TO NECESSARY CURRICULUM MATERIALS
CONTINUE TO WORK WITH STRUGGLING STUDENTS		APPRORRIATE PLATFORM TO CONTINUE TUTORING

**Step 4 - Evidence Proposed**

What evidence might you gather to demonstrate the impact of your professional growth on student learning as stated in Step 1?

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**Evidence could include the following:**

- **Student self-reflections that demonstrate a change in behavior and/or attitudes**
- **Teacher self-reflections that demonstrate growth and change over time**
- **Informal observations of students**
- **Observation of peers that provide objective feedback**
- **Teacher observation of changed behavior**
- **Student improvement in-class**

**Step 5 - Collaboration with the Professional Growth Team**

Arrange to consult with your Professional Growth Team and share your plan. Make revisions to your plan based on feedback.

**APPROVAL OF PLAN (TEAM MEMBERS)**

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

*The next steps will be completed toward the end of your professional certification program and used in your final portfolio and presentation – but should be considered as you work on achieving your professional growth plans. (See below:)*

***Step 6 – Evidence Presented Upon Completion***

Briefly describe the actual evidence of impact on student learning. If the description and evidence is located in an Entry in your portfolio, please reference its location here. You do need to rewrite your description here.

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***Step 7 - Reflection/Implications***

Focus Question: As you reflect on your progress in this area of focus, what are some next steps that might guide future learning? This section may also be reflected in your Portfolio and simply referred to here.

**Completion of Plan**

\_\_\_\_\_ Date: \_\_\_\_\_

Candidate

\_\_\_\_\_ Date: \_\_\_\_\_

University Representative